

Veronika Schoeb, PhD, MHA, PT
Professor HES
Director of Research and International Relations
Haute Ecole de Santé Vaud – HESAV
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ACADEMIC ATTAINMENTS / PEDAGOGIC CERTIFICATES

- 2016 BOLT Certificate (Blended and Online Learning & Teaching)
Hong Kong Polytechnic University, HK
- 2014 PhD in Sociology and Social Policy
University of Nottingham, UK
- 2004 Certificate in Pedagogy and Didactic
University of Applied Sciences and Arts, Western Switzerland - HES-SO
- 2001 Master of Science in Health Care Administration
Simmons College, Boston, MA, USA
- 2001 Certificate in Orthopaedic Manual Therapy (OMT)
IFOMPT (International Federation of Orthopaedic Manual Physiotherapy)
- 1997 Certificate Advanced Business English
Harvard University Extension School, Boston, MA, USA
- 1991 Diploma in Physical Therapy
School of Physiotherapy, Lucerne, Switzerland

CONTINUING EDUCATION COURSES / CLINICAL SPECIALISATION

- 2009 Introduction to Conversation Analysis
Dr. Paul Drew, Dr. Merran Toerien, University of York, UK
- 2000 Summer Course “Quality Improvement in Healthcare”
Harvard School of Public Health, Boston, MA, USA
- 1999 Continuing Education Course in Women’s Health
Portland, Oregon, USA
- 1992 - 1997 Orthopaedic Manual Therapy
IFOMPT Specialization, Germany and Switzerland
- 1993 - 1995 Respiratory Therapy
M. Guy Postiaux, M. J. Chevaillier, Bern and Bienne, Switzerland
- 1991 - 1992 Functional Kinetics
Mrs Regula Berger-Bircher, Silla Plattner, Lucerne, Switzerland
- Certificates upon request*
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EMPLOYMENT

Professor HES – Director of Research and International Relations (8/2018 – present)

School of Health Sciences (HESAV)

University of Applied Sciences and Arts Western Switzerland (HES-SO), Lausanne, Switzerland

Management: Organisation of Research Unit and Office of International Relations, strategic decisions,

Research: elaboration of research projects related to interprofessional collaboration in health care, development of health service models, sociological dimension in health care

Assistant Professor (2/2015 – 6/2018)

Department of Rehabilitation Sciences

Hong Kong Polytechnic University, Hong Kong

Research: elaboration of research projects related to communication and collaboration in health care settings using qualitative and quantitative designs

Teaching: lecturing and seminars on social determinants of health, team collaboration and conflict resolution; design, organization and lecturing of module in qualitative research (BSc, MSc, PhD level); lecturing and seminars on professional practice of physiotherapy, Participation in an externally-funded multi-center Team-Based Interprofessional Learning Project (IPTBL) in collaboration with the Faculty of Medicine, University of Hong Kong.

Adjointe Scientifique (9/2015 – 7/2018)

HESAV - Haute Ecole de Santé Vaud, Department of Physiotherapy

University of Applied Sciences and Arts, Western Switzerland HES-SO

Research: Collaboration in FNS-funded project on interprofessional collaboration in health care using qualitative designs.

Physiotherapist (6/2014 – 2/2015)

Sportperformance, Private Physiotherapy Clinic, Central, Hong Kong

Practice: Worked as physiotherapist treating patients with musculoskeletal and women's health issues.

Module Convenor MSc Physiotherapy (11/2010 – present)

Berner Fachhochschule, Physiotherapy

University of Applied Sciences, Bern, Switzerland

Teaching: Design, organization and lecturing of postgraduate module in *qualitative research*, supervision of MSc thesis, elaboration of e-learning module

Professeure HES (9/2002 – 8/2015)

HESAV - Haute Ecole de Santé Vaud, Department of Physiotherapy

University of Applied Sciences and Arts, Western Switzerland, HES-SO

Research: Several externally funded projects on communication in health care interactions using qualitative and quantitative designs, mixed method studies in various areas.

Teaching: elaboration of e-module on communication skills in health care, design, organization and lecturing of module in qualitative research and evidence-based practice, design of Certificate of Advanced Studies “Integration of scientific knowledge in health professions”, thesis supervision.

Research Coordinator (8/2001- 8/2002)

Outreach Program for Chinese Senior Population in Lower Manhattan

NYU Downtown Hospital, Rusk Institute of Rehabilitation, New York, USA

Responsibilities: Organised workshops, initial and discharge evaluation, managed budget, collected and analysed data for presentation and publication purposes, published articles

Research Analyst (10/2001-8/2002)

*Needle Exchange Program for Tuberculosis Prevention in Drug Users
Beth Israel Medical Center, New York, USA*

Responsibilities: Cleaned data, prepared abstract and presentation for congress, corrected research proposal for external funding sources (National Institute of Health)

Physiotherapist / Researcher (1/2001- 5/2001)

Bürgerspital Solothurn/University of Zurich, Switzerland

Responsibilities: Worked as a physiotherapist, organized and supervised quality improvement project groups, collected and analysed data on evaluation of a new curriculum.

Intern (10/2000 – 12/2000)

World Health Organisation, Geneva, Switzerland

Responsibilities: Performed assigned duties in Women's Health Department.

Coordinator Outpatient Physical Therapy (2/1998 - 7/2000)

Rehabilitation Hospital of Rhode Island, North Smithfield, RI, USA

Responsibilities: Treated outpatients, developed performance and outcome improvement parameters, analysed market opportunities for different programs, supervised outpatient clinic and staff, optimised work process, recruited team members

Deputy Manager of Physiotherapy Department/Physiotherapist (8/1992 – 11/1996)

Bürgerspital Solothurn, Switzerland

Responsibilities: Treated inpatients and outpatients, performed statistical analysis, recruited team members, optimised work processes

RESEARCH GRANTS OBTAINED (Total amount obtained: CHF 1.5 mio)

Co-Investigator (2020-2021) Commission Scientifique, Domaine Santé, HES-SO, Switzerland <i>"Investigating the use of digital tools in ambulatory physiotherapy practices and its impact on patient-therapist interaction"</i> PI: Dr Sara Keel, HESAV	CHF 90'540
Co-Investigator (2019 – 2022) Promotion Santé Suisse, Switzerland <i>"Evaluation study of "PAP+" Physical Activity Promotion"</i> PI: Camille Bécherraz, HESAV	CHF 290'560
Co-Investigator (2018 - 2021) Health Care and Promotion Scheme, Hong Kong <i>"Determining the prevalence of dance injury in recreational dancers and developing novel injury prevention strategies for recreational dance students in Hong Kong"</i> PI: Dr Arnold Wong, PolyU, Hong Kong	HK\$ 1,019,400 (CHF 127'425)
Principal Investigator Grant (2017 - 2019) Office Fédéral de la Santé Publique (OFSP), Switzerland <i>"Colloques Interprofessionnels en milieu hospitalier"</i>	CHF 101'400
Principal Investigator Procore Grant (2017) RGC / Consulate of France Conference Grant, Hong Kong <i>"Women's Health at the Heart of the Society"</i>	HK\$ 142,500 (CHF 17'812)

Principal Investigator Research Grant (2015 - 2018) Departmental Grant, PolyU, Hong Kong <i>“Patient-Therapist interaction during Exercises: Instruction, Feedback, and Patient Participation”</i>	HK\$ 600,000 (CHF 75'000)
Principal Investigator Research Grant (2015 - 2017) Collaborative Research Grant, PolyU / Griffith University, Hong Kong <i>“Discharge Planning in public hospitals in Hong Kong and Australia: How does it work and how cost-effective is it?”</i>	HK\$ 180,000 (CHF 22'500)
Co-Investigator Research Grant (2017 - 2018) Collaborative Research Grant, PolyU / Malmö University, Hong Kong <i>“Experience of chronic low back pain and its possible implications for older people’s daily lives in Hong Kong and Sweden: What about cultural competency and health?”</i>	HK\$ 256,100 (CHF 33'137)
Co-Investigator Research Grant (2017 - 2018) Collaborative Research Grant PolyU FHSS, Hong Kong <i>“Cross-cultural adaptation and psychometric evaluation of a participation and environment measure for young children with developmental delay in Hong Kong”</i>	HK\$ 270,060 (CHF 33'757)
Collaborator Research Grant (2016 - 2018) Swiss National Science Foundation, Switzerland <i>“Interprofessional communication: How do health professional interact with each other in collaborative practice situations?”</i>	CHF 375'000
Principal Investigator Research Grant (2011 – 2014) Swiss National Science Foundation, Switzerland <i>“Discharge Planning in Rehabilitation Centers: what about patient participation?”</i>	CHF 160'000
Collaborator Research Grant (2011 - 2012) Co-Investigator (responsible for qualitative research) RECSS – University of Applied Sciences and Arts, Western Switzerland <i>“Research Priorities in physiotherapy”</i> PI: Dr Jan Kool, ZHAW, Switzerland	CHF 120'000
Principal Investigator Research Grant (2009 – 2011) Swiss National Science Foundation – DoRE, Switzerland <i>“Analysis of patient-physiotherapist interaction in an orthopaedic outpatient setting”</i>	CHF 99'000
Principal Investigator Research Grant (2005 – 2008) Swiss National Science Foundation – DoRE, Switzerland <i>“Patient-centred goal setting in physiotherapy: Does it influence patient satisfaction and functional outcome?”</i>	CHF 90'000

LEARNING & TEACHING DEVELOPMENT GRANTS

(Total amount obtained: CHF 139'075)

Principal Investigator Teaching Grant (2017 – 2018) Hong Kong Polytechnic University <i>“Fit with ETIP - Exercise theory, instruction and prescription: An interactive collaborative online learning resource”</i>	HK\$ 227,020 (CHF 28'377)
Co-Investigator Teaching Grant (2017 – 2018) Hong Kong Polytechnic University <i>“Teaching and learning experiences of an interprofessional education programme for undergraduate students in Health and Social Care disciplines”</i>	HK\$ 114,254 (CHF 14'281)

Principal Investigator Teaching Grant (2016 – 2017) Hong Kong Polytechnic University <i>“Acquisition of basic physiotherapy skills in a digital age: Evaluation of a blended learning approach”</i>	HK\$ 191,338 (CHF 23'917)
Co-Investigator Teaching Grant (2016 – 2017) Hong Kong Polytechnic University and HESAV <i>“Simulation-based student-centred learning module - A global approach”</i>	HK\$ 400,000 (CHF 50'000)
Co-Investigator Teaching Grant (2016 – 2017) Hong Kong Polytechnic University and Griffith University <i>“Impact of cultural competency on students’ learning experience using standardized healthcare simulation module”</i> PI: Dr Shirley Ngai, PolyU	HK\$ 180,000 (CHF 22'500)

SUPERVISION OF MASTER THESES

- Ongoing** Lucil Veya – MScSa Physiothérapie – HES-SO / Unil
“La transition entre l’hôpital et la structure d’accueil: une étude qualitative”
- 2019** Colin Rochat – MScSa Physiothérapie – HES-SO / Unil
“Structure interactionnelle d’un colloque interprofessionnel en médecine interne”
- 2018** Jolanda Stöckli - MSc Physiotherapy BFH Bern
“Patient-physiotherapist interaction - A neglected aspect for exercise adherence in musculoskeletal setting: A mixed-method approach”
- Jouko Schäublin - MSc Physiotherapy BFH Bern
“Wie beurteilen Schweizer Physiotherapeuten und Physiotherapeutinnen die Physiotherapie 2.0 und den Patient 3.0 in der Praxis”
- 2017** Dajana Michelle Schneider - MSc Physiotherapy BFH, Bern
“Reflection in clinical education of undergraduate physiotherapy students in Switzerland: An ethnographic approach”
- Sophie Karoline Brandt - MSc Physiotherapy BFH, Bern
“Direct Access to Physiotherapy in Switzerland”
- 2015** Stefan Zuber - MSc Physiotherapy BFH, Bern
“How do clinical educators foster students’ clinical reasoning skills in undergraduate education: An ethnographic study”

AWARDS

- 2017**
Association Suisse des Sciences Médicales (ASSM): Prix “Interprofessionnalité”
Staffoni, L., Schoeb, V., Pichonnaz, D. Bécherraz, C., Knutti, I. & Bianchi, M. (2017).
“Learning from each other”. The transmission of knowledge as a form of high-level collaboration
- EIPEN (European Interprofessional Practice & Education Network) Best Poster Award
Staffoni, L., Schoeb, V., Pichonnaz, D. Bécherraz, C., Knutti, I. & Bianchi, M. (2017). The interactional structure of interprofessional meetings: Processes of information exchange, knowledge sharing and decision-making. Lausanne, 6 - 8 September 2017.
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2016

Association Suisse des Sciences Médicales (ASSM): Prix “Interprofessionnalité”
Staffoni, L., Schoeb, V., Pichonnaz, D. Bécherraz, C., Knutti, I. & Bianchi, M. (2016).
Collaboration interprofessionnelle : comment les professionnels de santé interagissent-ils en
situation de pratique collaborative ?

2015

Association Suisse des Sciences Médicales (ASSM): Runner-up for article to call “Medical
Humanities: Transfer of research findings into clinical practice” (January 2015)

EXPERTISE AND SCIENTIFIC ACTIVITIES

- Since 2018 SVOMP Educational Board (Swiss Orthopedic Manual Therapy Association)
Chairwoman, Switzerland
- 2017 - 2018 International Research Center for the Advancement of Health Communication
Member of Advisory Board
Hong Kong Polytechnic University, Hong Kong
<https://www.polyu.edu.hk/eng/ircahc/>
- 2016 - 2018 Hong Kong-Macao Ethnomethodology and Conversation Analysis Group
Co-Founder and Organiser of monthly data sessions, Hong Kong
<http://www.soc.cuhk.edu.hk/HKGMACEMCA.html>
- 2017 Organisation of Symposium “*Women’s Health at the Heart of Society*”
Hong Kong Polytechnic University, Hong Kong, funded by RGC/Procore
- 2014 Organisation of Symposium “*Clinical Communication in Healthcare*”,
Lausanne, Switzerland, funded by HES-SO.
- 2013 Expert Report on Manual Therapy Education, Master of Advanced Studies,
ZHAW, Switzerland
- 2010 Member of Expert Panel for Accreditation of BSc Education in Physiotherapy
Bernern Fachhochschule BFH, Bern, Switzerland
- 2008 Organisation of Symposium “*Qualitative Research in Healthcare*”, Lausanne,
Switzerland, funded by Swiss National Science Foundation.

PUBLICATIONS (all peer-reviewed)

Schoeb, V. & Yip, A. (in press). Instructions as actions for initiating exercise therapy in
physiotherapy in Hong Kong. In: Watson, B & Krieger, J. (eds) *Health Communication in Asia*.

Cowell, I., McGregor, A., O’Sullivan, P., O’Sullivan, K., Poyton, R., Schoeb, V., & Murtagh, G.
(2019). How do physiotherapists solicit and explore patients’ concerns in back pain consultations:
a conversation analytic approach. *Physiotherapy Theory and Practice*, 1-17.

Schoeb, V. & Staffoni, L. (2019). Interprofessionelle Zusammenarbeit im ambulanten
Versorgungssektor. In: Ewers, M., Paradis, E. & Herinek, D. (eds). *Interprofessionelles Lernen,
Lehren und Arbeiten*. Weinheim: Beltz-Juventa (p. 186-200).

Schoeb, V. & Chong, D. (2019). Students’ learning preferences and experience in a globalized
world: Opportunity to optimize internationalization in physiotherapy education. *OpenPhysio*.
Access: [https://www.openphysiojournal.com/article/students-learning-experience-and-experience-in-a-globalised-
world-opportunity-to-optimise-internationalisation-in-physiotherapy-education/](https://www.openphysiojournal.com/article/students-learning-experience-and-experience-in-a-globalised-world-opportunity-to-optimise-internationalisation-in-physiotherapy-education/)

- Staffoni, L., Knutti-Menia, I., Bécherraz, C., Pichonnaz, D., Bianchi, M., & Schoeb, V. (2019). Définir la collaboration interprofessionnelle: étude qualitative des représentations pratiques des formateurs/trices en santé. *Kinésithérapie, la Revue*, 19(205), 3-9.
- Wong, A. Y., Forss, K. S., Jakobsson, J., Schoeb, V., Kumlien, C., & Borglin, G. (2018). Older adult's experience of chronic low back pain and its implications on their daily life: Study protocol of a systematic review of qualitative research. *Systematic reviews*, 7(1), 81.
- Schoeb, V., Staffoni, L., & Keel, S. (2018). Influence of interactional structure on patient's participation during interprofessional discharge planning meetings in rehabilitation centers. *Journal of Interprofessional Care*, 1-10.
- Yip, A., & Schoeb, V. (2018). Facilitating patient participation in physiotherapy: Symptom-talk during exercise therapy from an Asian context. *Physiotherapy Theory and Practice*, 1-16.
- Schoeb, V. & Hiller, A. (2018). The impact of documentation on communication during patient-physiotherapist interactions: a qualitative observational study. *Physiotherapy Theory and Practice* 4(11):861-871.
- Pichonnaz, D., Bécherraz, C., Knutti, I., Staffoni, L. & Schoeb, V. (2017). Filmer les soins : La vidéo comme outil de récolte de données. *Recherches Qualitatives*, 36(2), 63-84
- Keel, S. & Schoeb, V. (2017). Patient participation in action: patients' interactional initiatives during interdisciplinary goal-setting meetings in a rehabilitation clinic. *Text & Talk*; 37(2), 213-241.
- Keel, S. & Schoeb, V. (2016). What about patient participation within multiparty health care encounters? Professionals' orientation toward patients and their articulation with the activity structure of interdisciplinary entry meetings in a rehabilitation clinic. *Communication & Medicine*, 13 (1), 115-135.
- Schoeb, V. (2016). Healthcare services in Hong Kong and its challenges: The roles of health professionals within a social model of health, *China Perspectives*, 4, 51-58.
- Schoeb, V. (2016). Non-communicable diseases are the biggest challenges of the 21st century: What is the physiotherapist's role in global health? *Hong Kong Physiotherapy Journal*, 35, A1-A2
- Nast, I., Tal, A., Schmid, S., Schoeb, V., Rau, B., Barbero, M. & Kool, J. (2016). Physiotherapy Research Priorities in Switzerland: Views of the Various Stakeholders. *Physiotherapy Research International*, 21(3), 137-46.
- Keel, S. & Schoeb, V. (2015). "When do we want the final discharge?" How the potential tensions between medical expertise and institutional requirements are dealt with in discharge planning, *Cahiers de l'Institut de Linguistique et des Sciences du Langage - CILSL*, 44, 57-79.
- Schoeb, V., Hartmeier, A. & Keel S. (2015) Transfer von Forschungsergebnissen zur Austrittsplanung in drei Schweizer Rehabilitationskliniken: Reflektion als Sprungbrett für Veränderungen im Praxisalltag, *Swiss Medical Journal - Schweizerische Ärztezeitung*, 96 (5):132-135
- Schoeb, V. (2014). Assumptions embedded in *wh*-questions: An interactional approach to the analysis of goal setting. *Studies in Communication Sciences*, 14(1): 68-77.
- Riva, S., Staffoni, L., Schulz, P. & Schoeb, V. (2014). Patient participation in discharge planning decisions in the frame of Primary Nursing approach: A conversation analytic study. *Studies in Communication Sciences*, 14(1): 61-67.
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Schoeb, V., Rau, B., Nast, I., Schmid, S., Barbero, M., Tal, A. & Kool, J. (2014). How do patients, politicians, physiotherapists and other health professionals view physiotherapy research? A qualitative study. *Physiotherapy Research International*, 19(2), 79-92.

Opsommer, E., & Schoeb, V. (2014). 'Tell Me About Your Troubles': Description of Patient-Physiotherapist Interaction During Initial Encounters. *Physiotherapy Research International*, 19(4), 205-221.

Schoeb, V., Staffoni, L., Parry, R. & Pilnick, A. (2014). "What do you expect from physiotherapy?": A detailed analysis of goal setting in physiotherapy". *Disability and Rehabilitation*, 36(20):1679-86.

Schoeb, V. & Zosso, A. (2012). "You cannot perform music without taking care of your body": A qualitative study on musicians' representation of body and health", *Journal of Medical Problems of Performing Artists*, 27(3): 129-136.

Zosso, A. & Schoeb, V. (2012). Musicians' social representations of health and illness: A qualitative case study about focal dystonia, *WORK*, 41(1):53-59.

Schoeb, V. & Bürge, E. (2012). Perceptions of patients and physiotherapists on patient participation: A narrative synthesis of qualitative studies, *Physiotherapy Research International*, 17: 80-91.

Schoeb, V. (2012). Qualitative research in physiotherapy: What place does it merit?, *Kinésithérapie – La Revue*, 12(127):85-93.

Schoeb, V., Staffoni, L. & Pichonnaz, C. (2010). La négociation des objectifs en physiothérapie: Analyse détaillée de l'interaction. *Kinésithérapie La Revue*, 97 :55-59.

Schoeb, V. (2009). „The goal is to be more flexible“ – Detailed analysis of goal setting in physiotherapy using a conversation analytical approach. *Manual Therapy*, 14(6):665-670.

Moroz, A., Schoeb, V., Fan, G. & Lee, M. (2004). Convalescence Care for Seniors in Lower Manhattan: An interdisciplinary geriatric outreach program presents its outcome. *International Journal of Rehabilitation Research*, 27(1):75-78.

Moroz, A., Schoeb, V., Fan, G. & Lee, M. (2003) Convalescence Care for Seniors in Lower Manhattan: An interdisciplinary approach to community rehabilitation. *Topics of Geriatric Rehabilitation* 19 (4): 291-297.

Perlman, D.C., Friedmann, P., Horn, L., Nugent, A., Schoeb, V., Carey, J., Salomon, N. & Des Jarlais, D.C. (2003). Impact of monetary incentives on adherence to referral for screening chest x-rays after syringe exchange based tuberculin skin testing. *Journal of Urban Health*, 80(3):428-43.

Schoeb, V. (2002) Schulreform in der Physiotherapie (Curriculum reform in physiotherapy). *FisioAktiv*, 6:16-21.

Schoeb, V. (2002). Entspricht das neue problemorientierte Curriculum den Erwartungen? (Does the problem-based learning curriculum live up to its expectations?) *FisioAktiv*, 7:15-24.

SCIENTIFIC PRESENTATIONS AT INTERNATIONAL CONFERENCES

Veronika Schoeb

“Physiothérapie en transition: défis et opportunités”

Journée Annuelle Physioswiss, 22 November 2019, Nottwil, Switzerland

Veronika Schoeb, Adrian Yip

“Interaction, correction and feedback during exercises: How do patients from an Asian context participate during exercise therapy?”

World Conference of Physical Therapy WCPT, 11 May 2019, Geneva, Switzerland

Veronika Schoeb., Sara Keel, Liliane Staffoni

“Interprofessionalität in Aktion“

IGPTR-R Symposium, 20 March 2019, Solothurn, Switzerland

Veronika Schoeb, Sara Keel, Liliane Staffoni

“Colloques interprofessionnels en milieu hospitalier“

Journée Interprofessionalité, OFSP, 25 November 2018, Bern, Switzerland

Veronika Schoeb

“Qualitative research for physiotherapy practice: Past, present, future “

Clinical Research Forum, 3 November 2018, Sierre, Switzerland

Veronika Schoeb, Adrian Yip

“Seems like I have no clue - so clumsy” - Patient participation during exercise in musculoskeletal physiotherapy

Hong Kong Physiotherapy Association Conference, 28 - 29 October 2017, Hong Kong, China

Veronika Schoeb, Adrian Yip

“Patient Participation during exercise therapy in musculoskeletal physiotherapy: How patients engage as receivers, performers, contributors and collaborators”

Australian Physiotherapy Association Conference, 19 - 21 October 2017, Sydney / Australia

Veronika Schoeb

“Educational approaches and technological innovation to enhance health professionals’ skills required for collaborative practice”

Hong Kong Society for Simulation in Healthcare - Annual Meeting, 9 - 10 September 2017, Hong Kong, China

Veronika Schoeb, Adrian Yip

“Participation during exercise therapy: Patients’ engagement as receivers, performers, contributors and collaborators“

CACE Conference - Conversation Analysis in Clinical Encounters, 13 - 15 July 2017, University of Bristol, UK

Veronika Schoeb, Liliane Staffoni, David Pichonnaz, Isabelle Knutti, Camille Bécherraz, Monica Bianchi

“Interprofessional education: Healthcare educators’ opinions and perceived challenges of integrating IPE into a professional curriculum”

WCPT-AWP Conference, 28 - 30 June 2017, Bangkok, Thailand

Veronika Schoeb, Adrian Yip

“Instruction of exercises: How do physiotherapists interact with patients?”

WCPT-AWP Conference, 28 - 30 June 2017, Bangkok, Thailand

Veronika Schoeb, Lei Mangubat, Roy Cheung, Raymond Lo, Ray Cheung, David Watson
“Acquisition of basic physiotherapy skills: Innovative approaches for student engagement”,
WCPT-AWP Conference, 28 - 30 June 2017, Bangkok, Thailand

Veronika Schoeb, Petrea Cornwall, Adrian Yip Wing Hei, Cassandra Ranatunga, Tracy Comans
“Processes of discharge planning in Hong Kong and Australia”
WCPT-AWP Conference, 28 - 30 June 2017, Bangkok, Thailand

Veronika Schoeb, Amy Hiller
“When documentation requirements challenge patient-centred care: an exploration of patient-physiotherapist interactions in the outpatient setting”
International Federation of Orthopedic Manual Physiotherapists, 4 - 8 July, 2016, Glasgow, UK

Veronika Schoeb, Liliane Staffoni
“L’interprofessionalité avec ou sans participation du patient : une analyse détaillée du travail interdisciplinaire dans des centres de réadaptation en Suisse” (invited guest speaker)
Swiss Academy of Medical Sciences, 21 June, 2016, Morges, Switzerland

Veronika Schoeb
“Interprofessionelle Zusammenarbeit aus Sicht der Forschung – viel Lärm um nichts oder doch der Mühe wert?” (invited keynote speaker)
Conference for Health Professions, Inselspital Bern, 4 - 5 March, 2016, Bern, Switzerland

Veronika Schoeb
“Paradigm shift in communication skills training? Insights from workshops on interdisciplinary communication in rehabilitation”
Gold Coast Health and Medical Research Conference, 2 - 4 December 2015, Brisbane, Australia

Veronika Schoeb, Doris Chong
“I don't like to be just a sponge ball” - Learning attitudes and coping strategies of Postgraduate Health Sciences Program Students
Frontiers in Medical and Health Sciences Education Conference "Learner wellbeing across the continuum", 27 - 28 November 2015, Hong Kong University, Hong Kong, China

Veronika Schoeb
“Social determinants of health: Application to physiotherapy practice” (invited guest speaker)
Hong Kong Physiotherapy Association Conference, 3 - 4 October 2015, Hong Kong, China

Veronika Schoeb
“I feel it pulling in my calf muscle” – Collaboration in exercise instruction and feedback within patient-physiotherapist encounters in a Swiss outpatient setting
COMET - Communication, Medicine and Ethics, 25 - 27 June 2015, Hong Kong, China

Veronika Schoeb
“To be able to recover my mobility” – Goal setting, follow-up responses and transformations of goals in physiotherapy
WCPT - World Conference of Physiotherapy, 1 - 4 May 2015, Singapore

Veronika Schoeb, Sara Keel, Liliane Staffoni
“Communication skills in physiotherapy practice: How to integrate research evidence into e-learning teaching tools”
WCPT - World Conference of Physiotherapy, 1 - 4 May 2015, Singapore

Veronika Schoeb, Sara Keel, Liliane Staffoni
“Patient participation in rehabilitation centers: What opportunities do older patients have to participate in discharge decisions?”
9th Pan-Pacific Conference on Rehabilitation, 29 – 30 November 2014, Hong Kong, China

Veronika Schoeb, Sara Keel

“A multimodal analysis of goal discussions during interdisciplinary meetings in Swiss rehabilitation centers: From theory to practice”

Applied Linguistics and Professional Practice ALAPP, 10-12 September 2014, Genf, Switzerland

Veronika Schoeb, Sara Keel, Liliane Staffoni, Peter Schulz

“Patient participation in rehabilitation centres: How professionals integrate patients’ expectations about discharge plans”

International Sociological Association Congress 2014, 13 – 19 July 2014, Yokohama, Japan

Veronika Schoeb

“Wh-questions and responses in therapeutic goal setting: How patients’ responses are elicited and transformed”

International Conference of Conversation Analysis ICCA, 25 – 29 June 2014, Los Angeles, USA

Veronika Schoeb, Sara Keel, Liliane Staffoni

„Interdisciplinary collaboration in Swiss Rehabilitation Centers: Impact of structure and organisation on professional collaboration“

Swiss Congress for Health Professions, 11 – 12 March 2014, Bern, Switzerland

Veronika Schoeb

“So to do your housework faster”: Physiotherapists’ follow up to patients’ responses

4th Conference on Conversation Analysis & Clinical Encounters. CACE, 5 – 7 July 2013, University of York, UK

Veronika Schoeb

„Do patients know what their goals are? Insights into the goal-setting process in physiotherapy”

Communicating Health Symposium 2012, 4 December 2012, Melbourne, Australia

Veronika Schoeb

„Epistemics in physiotherapy interactions: Patients’ responses to therapists’ enquiry about goals”

Australian Institute of Ethnomethodology and CA, 29 – 30 November 2012, Brisbane, Australia

Veronika Schoeb

„Goal setting in musculoskeletal physiotherapy: How do patients and physiotherapists interact in this process?”

World Conference of Physiotherapy WCPT, 21 - 24 June 2011, Amsterdam, Netherlands

Veronika Schoeb

„Goal setting in musculoskeletal physiotherapy: A conversation analytic approach“

Medical Sociology Conference, 4 – 6 September 2010, Durham, UK

Veronika Schoeb

“The goal would be to decrease those tensions” Conversation analysis of goal setting in physiotherapy”

Medical Sociology Conference, 4 – 6 September 2008, Brighton, UK

Veronika Schoeb

“Goal-setting in physiotherapy: Randomized controlled trial with focus on education – a research project in progress”

International Conference on Communication in Healthcare, 9 – 12 October 2007, Charleston, USA
